

# **Blink Foundation**

Annual Report – 2017 - 2018

### About the program: -

A one on one and group intervention programme conducted in well-defined learning spaces within school premises, to improve the learning skills of selected students and enable them to perform better in academics.

### Inauguration in Unity Public School, Kottur: -

A lab was inaugurated on 13/07/2017 & the classes commenced on 17/07/2017.

The lab has a total strength of 60 students ranging from classes III to VII.

Class	Section	No. of students			
		TERM I	TERM II	TERM III	TERM IV
III	A	4	4	4	4
	B	4	4	4	4
	C	6	7	7	7
	RC	1	1	1	1
IV	BA	2	2	2	2
	BB	3	3	2	2
	BC	1	1	1	1
	GA	—	—	1	1
	GB	2	2	2	2
	GC	4	4	4	4
v	BA	3	3	3	3
	BB	3	3	3	3
	BC	3	3	3	3
	GB	3	3	3	3
	GC	1	1	1	1
	RC	4	4	4	4
VI	BC	3	3	3	3
	GA	1	1	1	1
	GB	1	1	1	1
	GC	2	2	2	2
	RC	2	2	2	2
VII	BB	1	1	1	1
	BC	2	2	2	2
	GB	—	—	—	—
	GC	2	2	2	2
	RC	1	1	1	1

**Number of Lab sessions - 2017-2019: -**

<i>Class</i>	<i>No. of lab sessions per student (average)</i>
<i>III</i>	78
<i>IV</i>	80
<i>V</i>	84
<i>VI</i>	72
<i>VII</i>	76

Total Lab working days (excluding examination dates) = 157

Note: - The average number of sessions per class is calculated excluding days of absence & practice or participation in school activities or programs.

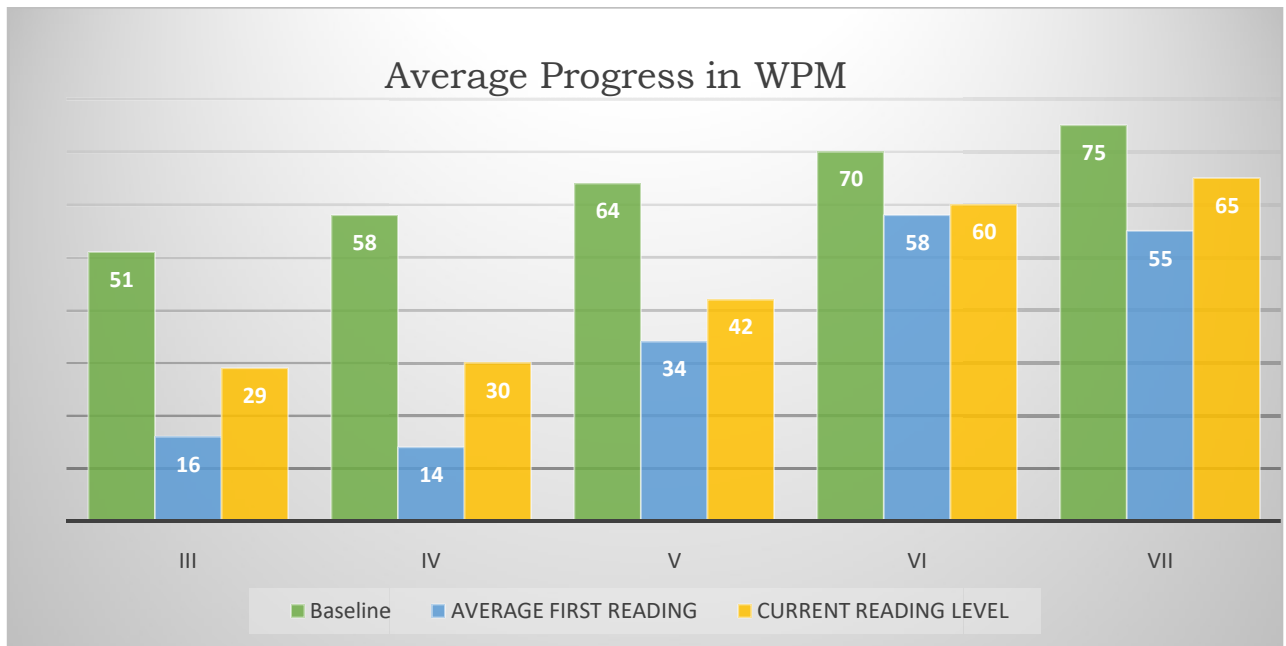
**READING: -**

The progress of the students in their reading skills, which involves word recognition and decoding of complexed words, is measured by conducting regular reading assessments using the main-stream English books.

Metrics for Measure: -

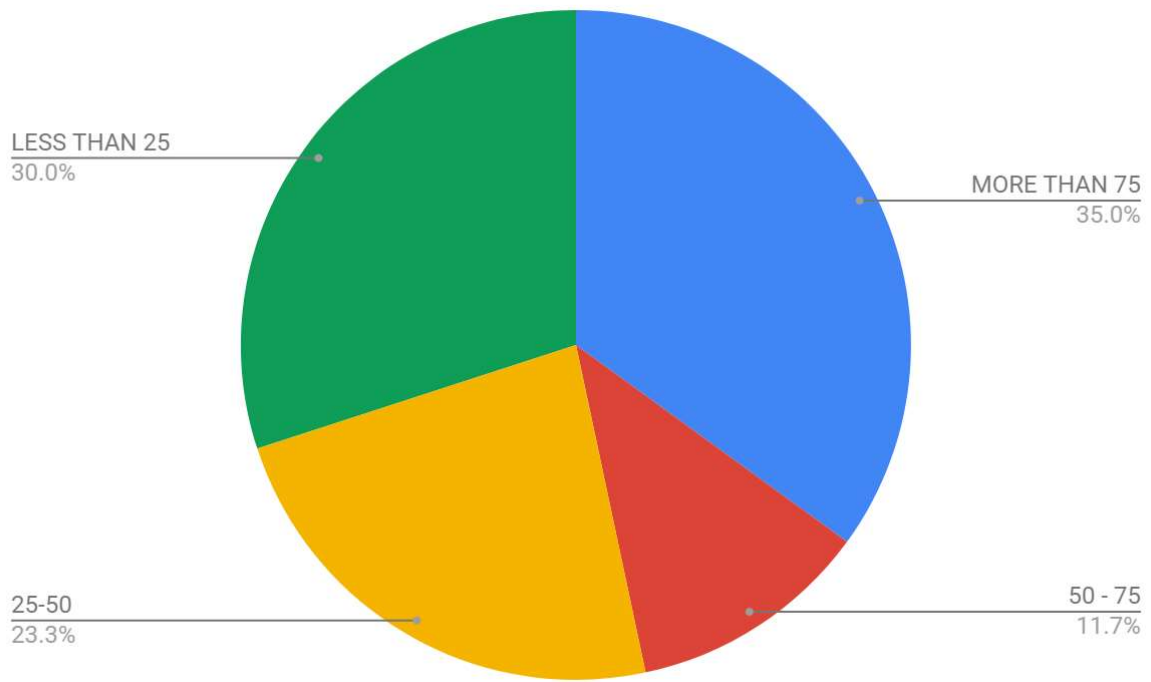
<b>Grade</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>WPM - Base Line</b>	23	38	51	58	64	70	75	79
<b>WPM - Upper Level 1</b>	30	66	88	95	108	112	122	136
<b>WPM - Upper Level 2</b>	54	104	124	130	140	145	155	167

\*WPM - Words per minute



Out of 60 students:-

- 21 students show more than 75% improvement in reading.
- 7 students show 50% - 75% improvement in reading.
- 14 students show 25% - 50% improvement in reading.
- 18 students show less than 25% improvement in reading.



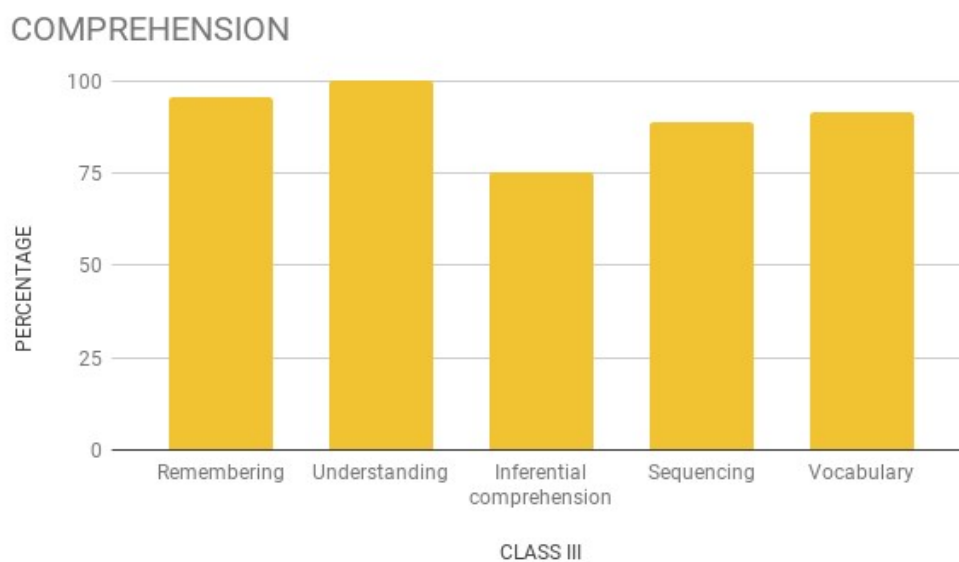
\*Note: - For detailed report refer Annexure A

## Comprehension: -

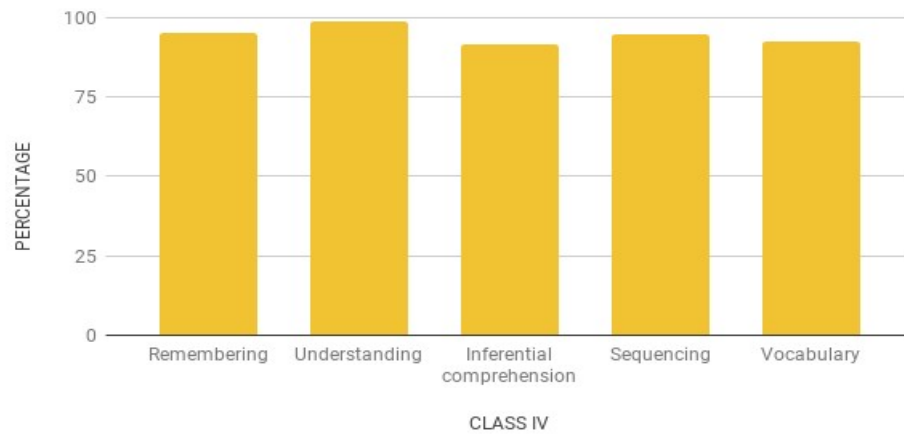
The *Early Reading Comprehension* material used in Blink labs, gives us an insight on the ability of the students to comprehend what they read – both literally & inferentially. The students are assessed on five basic criteria of Reading & Comprehension, namely: -

- Remembering
- Understanding
- Inferential Comprehension
- Sequencing
- Vocabulary

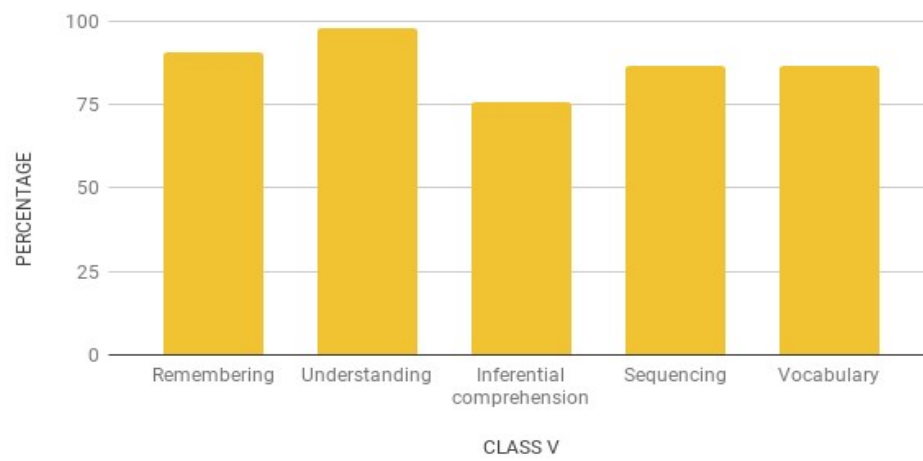
Average Percentage scored by Children from Grades III to VII: -



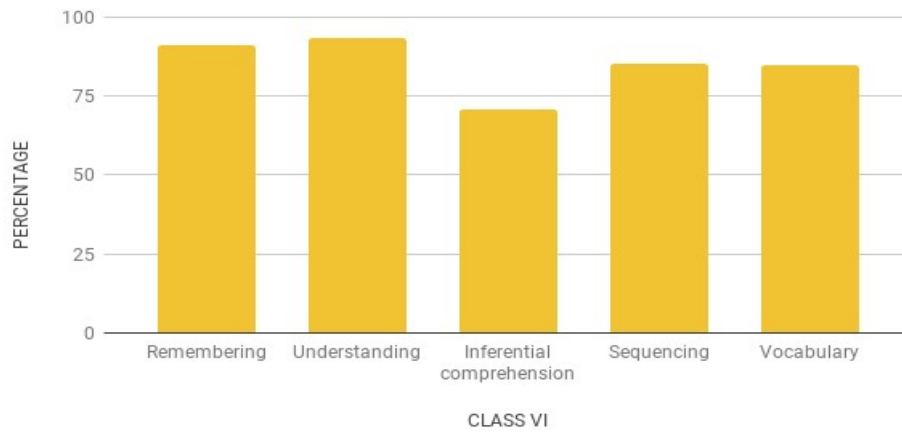
### COMPREHENSION



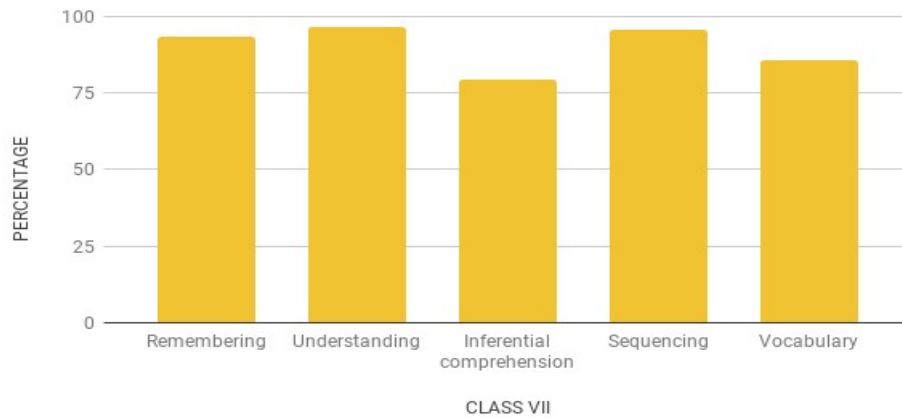
### COMPREHENSION



## COMPREHENSION



## COMPREHENSION



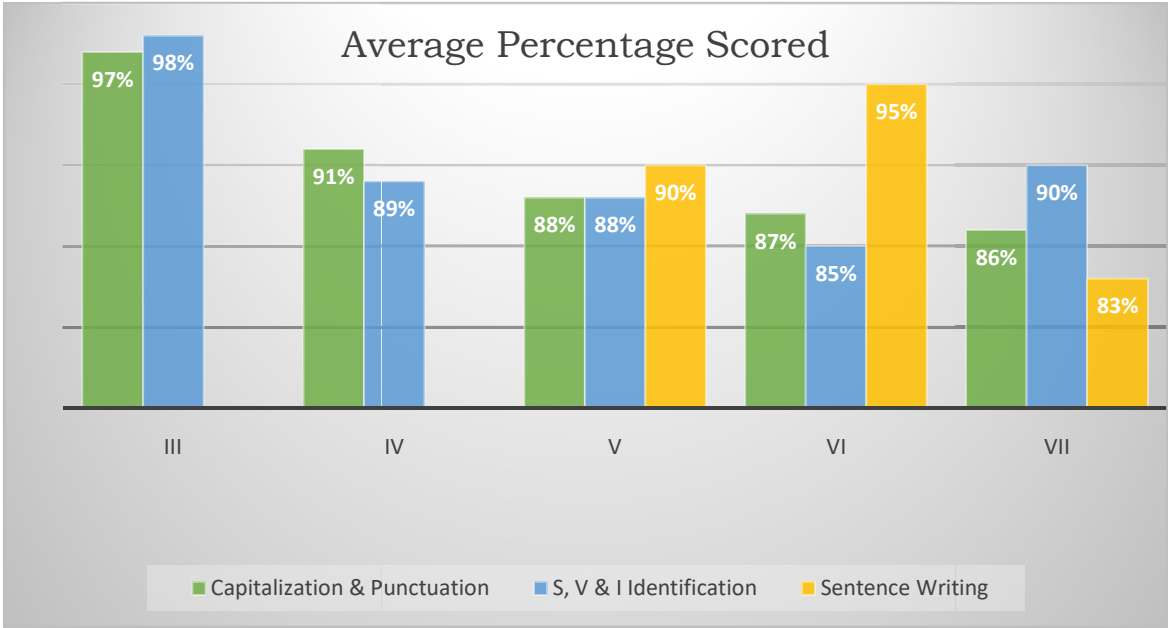
## WRITING: -

The focus here is to familiarize students with the basics of sentence writing, through a set of defined strategies. They are trained on 3 areas namely: -

- Capitalization & Punctuation (Basic rules of Sentence Writing)
- Subject, Verb & Imposters Identification
- Sentence writing (Sentence structuring based on rules)

The report is based on the average scores achieved by students in the worksheets completed.





*LEVEL*

*NO. OF STUDENTS*

*Pre - Skills*

3

*Capitalization and Punctuation*

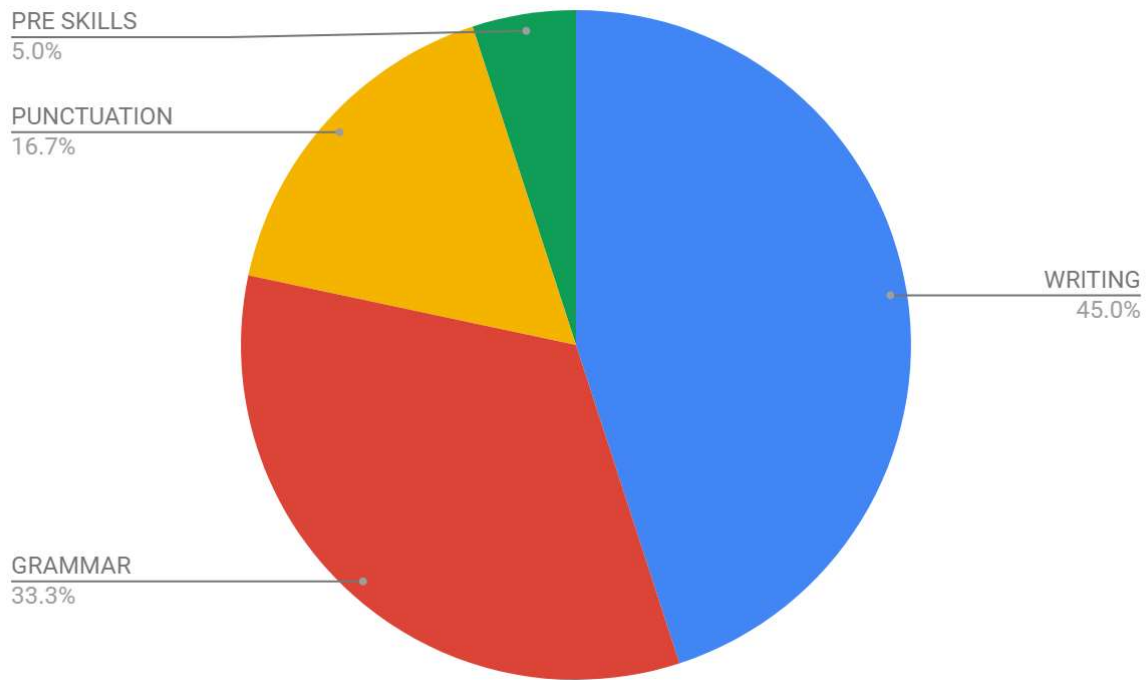
10

*Subject, Verb & Imposters Identification*

20

*Sentence Writing*

27



### Parents Circle: -

Parents circle is a peer parent networking forum organized by experts to enhance knowledge on simple yet powerful techniques to support and encourage in nurturing the potential of the child.

8 sessions were conducted in the academic year 2017-19 in UPS A lab & the session details are as follows: -

DATE	SESSION NO.	TOPIC	NO. OF ATTENDEES
29-09-2017	1	Importance of instructions	24
27-10-2017	2	Higher Order Thinking Skills	22
01-12-2017	3	Creativity and Questioning	8
15-12-2017	4	Introduction to Sentence writing strategies	8
24-01-2019	5	Sentence Writing strategies - Recap	4
16-02-2019	6	Introduction to the three domains of Learning	4
02-03-2019	7	One-On-One discussion	3
30-03-2019	8	One-On-One discussion	10

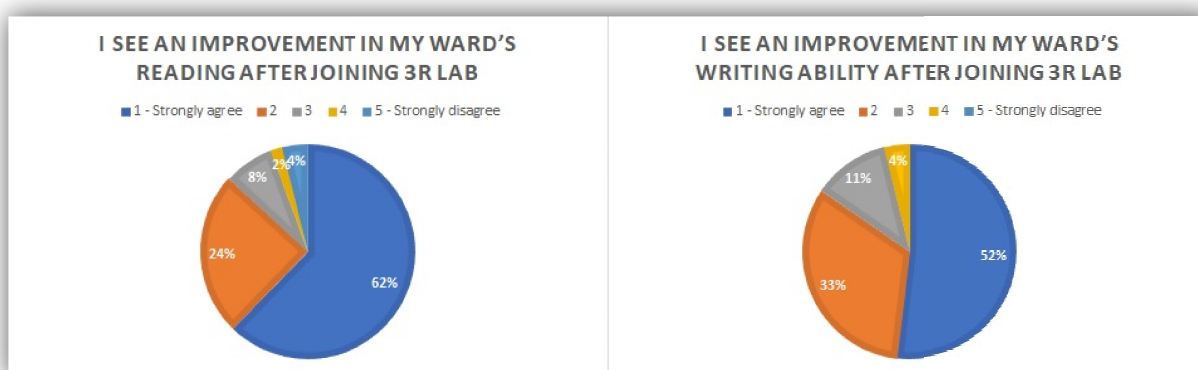
## UPS OPEN DAY: -

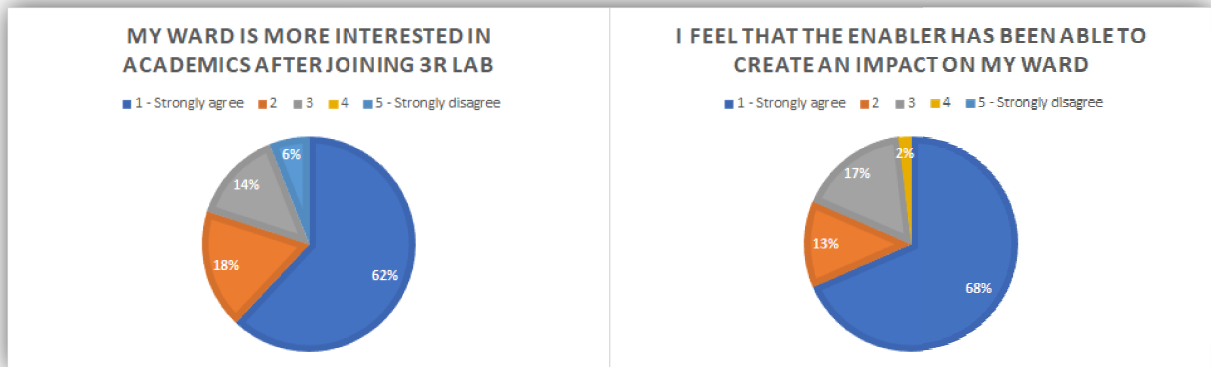
A lab conducted 2 open day meetings for Terms II & III respectively for parents to interact with the Enablers & gain an insight of the children's progress. The enablers made themselves available to attend to the queries & concerns of Parents.

Approximately, parents of 30 children attended the sessions. The overall feedback is consolidated for your perusal.

### OPEN DAY - TERM II & III - FEEDBACK CONSOLIDATION

		1 - Strongly agree	2	3	4	5 - Strongly disagree
1	I see an improvement in my ward's reading after joining Blink Lab	33	13	4	1	2
2	I see an improvement in my ward's writing ability after joining Blink Lab	27	17	6	2	
3	I was able to see a change in my ward's behaviour after joining Blink Lab	26	12	11	3	
4	I am getting benefited through the monthly Parents Circle sessions	25	11	1	4	2
5	I feel that the enabler has been able to create an impact on my ward	37	7	9	1	
6	I was able to see an improvement in my ward's self-esteem and confidence after joining Blink lab	34	8	8	1	
7	My ward is more interested in academics after joining Blink lab	31	9	7		3





### Plans for academic year 2019-2020: -

Based on the Observations made by Enablers and the varied levels of results shown by students in all the Blink Labs placed in reputed schools, the below plans have been drafted with the sole objective of improving the learning experience of children & increasing the scope for progress in the upcoming academic year 2019 – 2020.

- A reading corner would be set up to induce habitual reading practice through app-based learning. “Talking English” is another initiative, which involves an interactive module that would impart basic conversational English for children with language difficulties.
- Comprehension passages would be more Indianized to help the children correlate and retain concepts and techniques more effectively.
- Observation records, Feedback templates & Progress reports would be structured into a yearly handbook, for effective tracking and submission of reports. Scientifically proven scales would be implemented for thorough insight and classification of children into their respective spectrums of Intelligence and Learning, which facilitates more productive IEPs.

(Individualized Education Plan)

- A tested system would be in place for assessing the knowledge of the students pertaining to subjects other than English.

- More modules encompassing Visual, Auditory, Kinaesthetic and Tactile methodologies would be introduced and further, gamified, for an effective intervention & a diverse and fun-filled learning experience for students with different learning styles, speed and levels in Blink Labs.

### **Requisites from School Management: -**

- A separate hall for Blink lab students to take their Mid-Term & Term exams, wherein they can be offered minimal assistance in reading questions and additional time, if needed.
- Change of Projector positioning in the Blinklab Room.
- Approval for Inclusion of knowledge assessment questions for all subjects.
- WhatsApp Group for the parents.

## Annexure A: - Progress Report - Reading

Name	Class	WPM - Baseline	WPM - First Reading	Highest WPM	Average WPM	Reading level
Z.NADEEM MUR RAHMAN	III A	51	13	34	23	Pre skills
MOHAMMAED DIYA M	III A	51	39	68	52	Intermediary
BAREERA	III A	51	18	59	40	Pre skills
NASRULLAH	III A	51	3	16	7	Pre skills
MUHAMMAD ALI	III B	51	37	66	54	Intermediary
MOHAMED ARIF	III B	51	6	18	14	Pre skills
KHADEEJA	III B	51	0	22	15	Pre skills
UMAR ARSHAD K	III B	51	6	49	39	Pre skills
MD MAHDI	III C	51	8	36	28	Pre skills
M SHEIK SIDDIQ	III C	51	7	31	20	Pre skills
A MUHAMED RIYAZ	III C	51	36	62	52	Intermediary
HAFSA MEHREEN	III C	51	33	59	47	Pre skills
AYAAN HUSSAIN AMBERKHANI	III C	51	20	50	37	Pre skills
S.MOHAMMED ALI SAFWAAN	III C	51	3	13	8	Pre skills
AMATUL AZIZ FATHIMA	III C	51	21	32	24	Pre skills
AFRA S	III RC	51	2	6	4	Pre skills
ABDUR RAHMAN	IV BA	58	12	29	22	Pre skills
SHAIK ABDUR RAHMAAN	IV BA	58	17	36	29	Pre skills
V.E.MD.ADNAN	IV BB	58	17	49	38	Pre skills
MD AZIM	IV BB	58	13	21	21	N/A
ABDUL SHARIF K	IV BB	58	10	31	21	Pre skills
M.A.ABDUL RAHMAN	IV BC	58	36	58	47	Pre skills
AANISHA	IV GA	58	10	34	22	Pre skills
S HAWWA RINSIYA	IV GB	58	1	16	13	Pre skills
ASHWITHA	IV GB	58	9	40	27	Pre skills
FILZA S	IV GC	58	10	49	39	Pre skills
SALIHA FATHIMA	IV GC	58	24	66	55	Pre skills
RESHMA S	IV GC	58	14	45	35	Pre skills
MUZAYNA	IV GC	58	9	21	15	Pre skills
ABU SUHAIL	V BA	64	63	87	77	Intermediary
MOHAMMED EESA	V BA	64	36	79	60	Pre skills
SAFIUDEEN	V BA	64	30	54	39	Pre skills

ABTHUL RAHMAN	V BB	64	43	64	56	Pre skills
ASIF A	V BB	64	57	90	70	Intermediary
MOHAMMED ZAIYAN	V BB	64	7	32	24	Pre skills
IRSHAD I	V BC	64	82	99	88	Intermediary
UMAR AQEEL	V BC	64	21	44	30	Pre skills
ZAID OMAR	V BC	64	13	49	28	Pre skills
SADDIYA K	V GB	64	24	33	27	Pre skills
SUMAIYA	V GB	64	37	61	50	Pre skills
TANZEERA	V GB	64	32	44	34	Pre skills
MAZRA	V GC	64	43	62	52	Pre skills
AJEES	V RC	64	5	20	16	Pre skills
ASIQ	V RC	64	43	63	55	Pre skills
NIVAS	V RC	64	15	30	22	Pre skills
RAIYYAN	V RC	64	–	–	–	Pre skills
MOHAMMED RIZWAN M S	VI BC	70	63	87	69	Pre skills
MOHAMMED SHIYATH K N	VI BC	70	45	69	60	Pre skills
PARVEEZ AHMED M K	VI BC	70	80	96	76	Intermediary
RUKSHANA	VI GA	70	72	74	66	Pre skills
HAJAR HASSANA	VI GB	70	85	88	83	Intermediary
THAGALILA	VI GC	70	71	75	66	Pre skills
ZAITHUN	VI GC	70	31	55	49	Pre skills
ABDUL JAMEE	VI RC	70	13	17	14	Pre skills
SADHIYA FATHIMA	VI RC	70	66	57	46	Pre skills
A AFSAR	VII BB	75	62	79	67	Pre skills
SUHAIL AHMED	VII BC	75	54	86	69	Pre skills
SYED NUMAN	VII BC	75	42	68	57	Pre skills
AASIFA	VII GC	75	61	85	72	Pre skills
SWETHA B K	VII GC	75	74	103	90	Intermediary
NAZEEHA BANU	VII RC	75	35	47	38	Pre skills

Annexure B :- Average Percentage : Comprehension

Name	Class	No. of lessons	Remembering	Understanding	Inferential comprehension	Sequencing	Vocabulary
Z.NADEEM MUR RAHMAN	III A	2	100	100	100	100	100
MOHAMMAED DIYA M	III A	4	82	100	75	100	86
BAREERA	III A	4	100	100	75	100	100
NASRULLAH	III A	-	-	-	-	-	-
MUHAMMAD ALI	III B	6	92	100	60	90	100
MOHAMED ARIF	III B	3	100	100	67	63	78
KHADEEJA	III B	3	100	100	67	100	100
UMAR ARSHAD K	III B	6	100	100	50	88	89
MD MAHDI	III C	4	94	100	67	67	86
M SHEIK SIDDIQ	III C	3	100	100	100	100	100
A MUHAMED RIYAZ	III C	5	77	100	67	63	77
HAFSA MEHREEN	III C	5	100	100	75	100	89
AYAAN HUSSAIN AMBERKHANI	III C	5	95	100	75	75	89
AFRA S	III RC	-	-	-	-	-	-
S.MOHAMMED ALI SAFWAAN	III C	1	100	100	100	100	100
AMATUL AZIZ FATHIMA	III C	5	100	100	75	100	89
ABDUR RAHMAN	IV BA	3	100	100	100	100	100
SHAIK ABDUR RAHMAAN	IV BA	3	100	100	100	100	100
V.E.MD.ADNAN	IV BB	6	100	100	100	100	100
MD AZIM	IV BB	-	-	-	-	-	-
ABDUL SHARIF K	IV BB	6	100	100	100	100	100
M.A.ABDUL RAHMAN	IV BC	6	75	83	80	75	73
AANISHA	IV GA	3	100	100	67	100	100
S HAWWA RINSIYA	IV GB	1	100	100	100	100	100
ASHWITHA	IV GB	4	100	100	100	75	86
FILZA S	IV GC	5	86	100	100	100	89
SALIHA FATHIMA	IV GC	3	100	100	75	100	100
RESHMA S	IV GC	5	90	100	75	100	89
MUZAYNA	IV GC	5	90	100	100	88	72
ABU SUHAIL	V BA	10	86	100	63	86	82
MOHAMMED EESA	V BA	10	90	100	75	94	95



SAFIUDEEN	V BA	9	84	89	86	88	83
A MOHAMMED AASIF	V BB	10	98	100	86	100	87
MD ZAIYAN	V BB	10	86	100	57	92	64
ABTHUL RAHMAN	V BB	10	93	90	86	100	64
MOHAMMED RAIYYAN	V RC	-	-	-	-	-	-
NIVAS	V RC	3	92	100	100	100	100
ASIQ	V RC	5	86	100	67	56	89
MOHAMMED AJEES	V RC	3	83	100	67	100	100
IRSHAD . I	V BC	10	88	100	75	72	77
MD UMAR AQEEL	V BC	7	93	100	67	67	93
ZAID OMAR	V BC	7	93	100	20	75	85
N K SAADIYA	V GB	5	100	100	100	100	100
S MARIAM TANZEERA	V GB	5	95	100	100	88	83
T SUMAIYA	V GB	5	95	100	100	100	100
MAZRA PMZ	V GC	11	85	91	67	70	86
M K PARVEEZ AHAMED	VI BC	9	86	89	71	75	74
M S MD RIZWAN	VI BC	9	89	100	86	94	89
K N MOHAMMED SHIYATH	VI BC	9	84	78	50	84	76
ABDUL JAMEE	VI RC	5	91	100	67	100	88
RUKSHANA KHATUN	VI GA	8	94	100	80	100	90
SADHIYA FATHIMA	VI RC	9	92	89	60	78	91
M HAJAR HASSANA	VI GB	23	96	100	92	92	98
A THAGALILA	VI GC	10	91	100	83	69	69
ZAITHUN FAAIZA	VI GC	6	96	83	50	75	86
A AFSAR	VII BB	14	90	93	70	96	85
SYED NUMAN	VII BC	12	90	100	89	91	71
N SUHAIL AHMED	VII BC	12	92	100	89	95	83
B K SWETHA	VII GC	18	96	100	77	100	97
AASIFA K	VII GC	15	95	87	64	91	81
H NAZEEHA BANU	VII RC	12	98	100	89	100	96

Annexure C :- Average Percentage : Sentence Writing Strategies

Name	Class	Capitalization & Punctuation	S, V & I identification	Sentence Writing
Z.NADEEM MUR RAHMAN	III A	100	-	-
MOHAMMAED DIYA M	III A	82	100	-
BAREERA	III A	100	100	-
NASRULLAH	III A	-	-	-
MUHAMMAD ALI	III B	100	-	-
MOHAMED ARIF	III B	-	-	-
KHADEEJA	III B	100	-	-
UMAR ARSHAD K	III B	96	100	-
MD MAHDI	III C	100	-	-
M SHEIK SIDDIQ	III C	100	-	-
A MUHAMED RIYAZ	III C	92	88	-
HAFSA MEHREEN	III C	95	100	-
AYAAN HUSSAIN AMBERKHANI	III C	93	-	-
AFRA S	III RC	-	-	-
S.MOHAMMED ALI SAFWAAN	III C	100	-	-
AMATUL AZIZ FATHIMA	III C	100	-	-
ABDUR RAHMAN	IV BA	96	100	-
SHAIK ABDUR RAHMAAN	IV BA	98	100	-
V.E.MD.ADNAN	IV BB	86	99	-
MD AZIM	IV BB	-	-	-
ABDUL SHARIF K	IV BB	86	97	-
M.A.ABDUL RAHMAN	IV BC	95	86	-
AANISHA	IV GA	100	-	-
S HAWWA RINSIYA	IV GB	100	100	-
ASHWITHA	IV GB	98	98	-
FILZA S	IV GC	91	63	-
SALIHA FATHIMA	IV GC	93	90	-
RESHMA S	IV GC	88	85	-
MUZAYNA	IV GC	65	67	-
ABU SUHAIL	V BA	88	96	85
MOHAMMED EESA	V BA	93	81	91

SAFIUDEEN	V BA	78	92	98
A MOHAMMED AASIF	V BB	92	98	99
MD ZAIYAN	V BB	73	89	98
ABTHUL RAHMAN	V BB	88	99	88
MOHAMMED RAIYYAN	V RC	100	-	-
NIVAS	V RC	98	100	-
ASIQ	V RC	89	96	-
MOHAMMED AJEES	V RC	98	96	-
IRSHAD . I	V BC	84	66	84
MD UMAR AQEEL	V BC	79	84	90
ZAID OMAR	V BC	89	29	73
N K SAADIYA	V GB	90	91	97
S MARIAM TANZEERA	V GB	88	96	98
T SUMAIYA	V GB	88	94	98
MAZRA PMZ	V GC	83	99	78
M K PARVEEZ AHAMED	VI BC	91	89	96
M S MD RIZWAN	VI BC	93	97	84
K N MOHAMMED SHIYATH	VI BC	78	80	97
ABDUL JAMEE	VI RC	100	97	-
RUKSHANA KHATUN	VI GA	98	92	96
SADHIYA FATHIMA	VI RC	84	83	93
M HAJAR HASSANA	VI GB	92	94	97
A THAGALILA	VI GC	65	49	96
ZAITHUN FAAIZA	VI GC	81	84	100
A AFSAR	VII BB	84	65	92
SYED NUMAN	VII BC	94	95	64
N SUHAIL AHMED	VII BC	74	87	71
B K SWETHA	VII GC	91	98	96
AASIFA K	VII GC	87	100	85
H NAZEEHA BANU	VII RC	85	93	89